

# Activator

When solving for  $x$ , what did I do?

$$4 = \sqrt{x + 7}$$

$$\left(\quad\right)^2 \quad \left(\quad\right)^2$$

$$16 = x + 7$$

$$\begin{array}{r} -7 \\ -7 \end{array}$$

$$9 = x$$

To remove the root,  
I squared both sides.

Now, check  
my work.

$$4 = \sqrt{(9) + 7}$$

$$4 = \sqrt{16}$$

$$4 = 4 \quad \text{Yes}$$

# Today's Objective

Unit 7  
Lesson 7

Students will be able to solve  
and graph radical equations.





**Give me any  
number.**

7.6

**Give me a  
perfect number.**

**Friday** May 10, 2024

Solve for  
x when...

$$3 = \sqrt{x + 5}$$

$$(\quad)^2 \quad (\quad)^2$$

 **Square  
both sides.**

$$9 = x + 5$$

$$-5 \quad -5$$

The opposite  
of a root is  
a square.

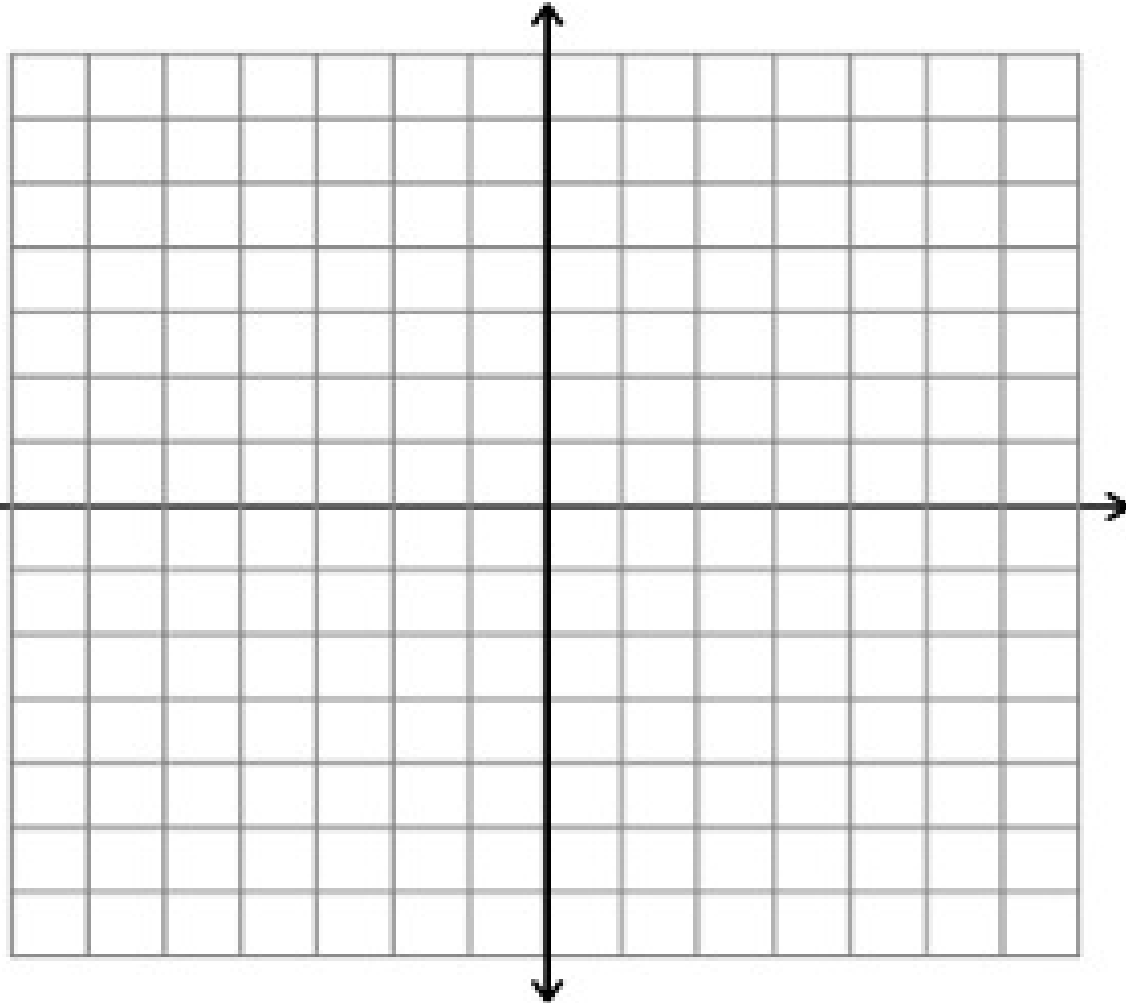
$$4 = x$$

# Today's New Vocab (2 of 4)

Graph  $g(x) = 3 - \sqrt{x + 5}$ .

Is  $(4,0)$   
a root?

Yes, it is on  
the x-axis.



x	g(x)
-5	3
-4	2
-1	1
4	0

# Today's New Vocab (3 of 4)

Evaluate  $g(4)$  when  $g(x) = 3 - \sqrt{x + 5}$ .

Is  $g(4)$  rational? Yes

b/c  $\sqrt{9}$  is perfect.

$$g(4) = 3 - \sqrt{(4) + 5}$$

$$g(4) = 3 - \sqrt{9}$$

$$g(4) = 3 - 3$$

$$g(4) = 0$$

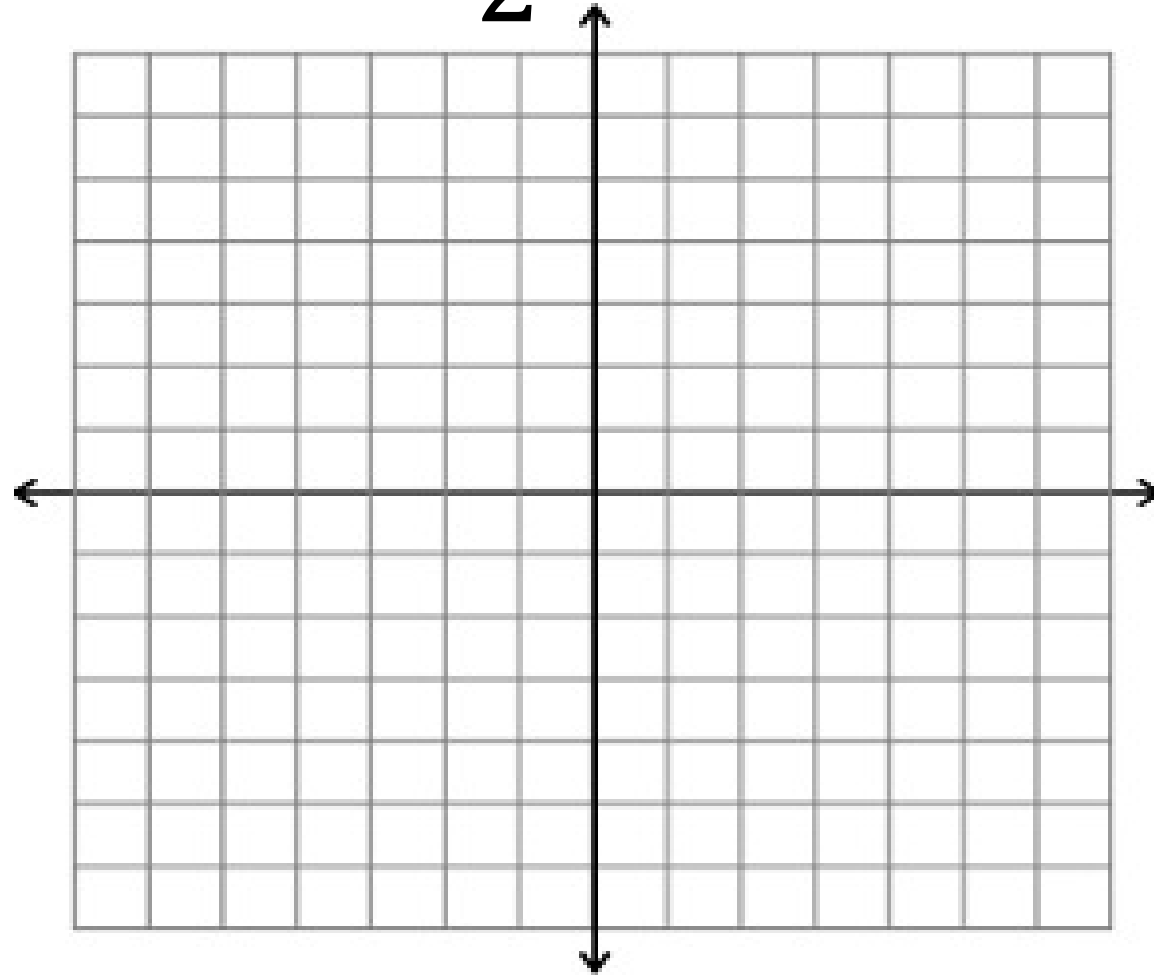
$x$	$g(x)$
4	0



# Today's New Vocab (4 of 4)

Also, Graph  $f(x) = \frac{1}{2}\sqrt{x+5}$

Where does  
 $G(x) = f(x)$  ?  
 $(-1, 1)$



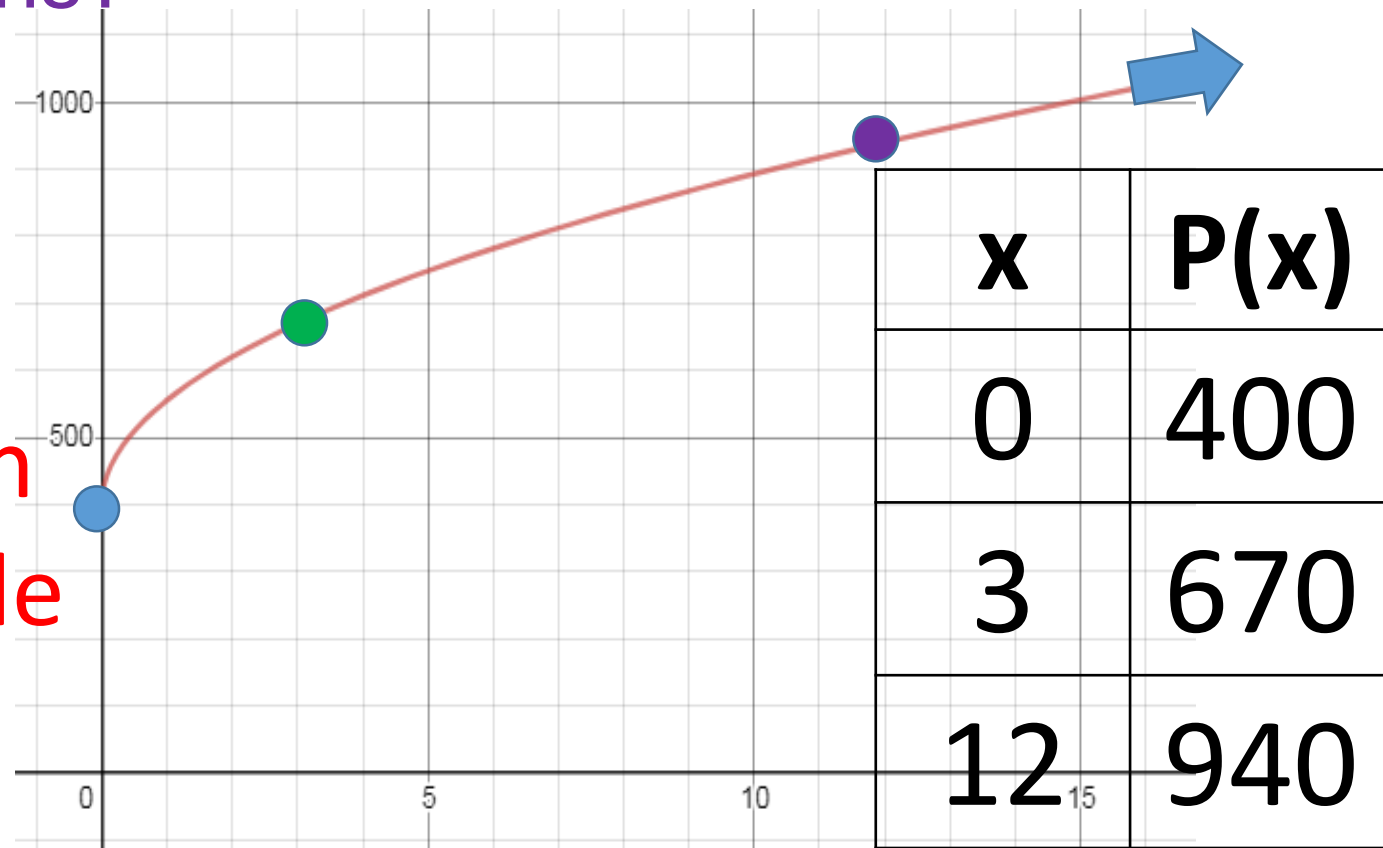
x	f(x)
-5	0
-1	1
11	2

# Work Period

Recycling operation: The people helping,  $p = 90\sqrt{3x} + 400$ , where  $x$  is the number of months the recycling plant has been open. How people,  $p$ , were involved starting the recycling operation?

After 3 months? After 12 months?

Does this graph indicate growth or decay of this recycling program? **Growth**  
Why? **The number of people helping is increasing.**



# Group Work Questions

Pages 27-28  
Lesson 7.7

Directions: All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.]

Last time, we did Lesson 7.7 Notes.

2<sup>nd</sup> Stop @ 9:03    3<sup>rd</sup> Stop @ 10:06    8<sup>th</sup> Stop @ 2:25

\*One person from each group will present one question.

# Exit Ticket

The number of people,  $p$  involved in recycling in a community is modeled by the function  $p = 90\sqrt{3x} + 400$ .

*How many people will be helping after 4 years (48 months)?*

$$p(x) = 90\sqrt{3x} + 400$$


**X = Number of Months**

$$p(48) = 90\sqrt{3(48)} + 400$$

$$p(48) = 90\sqrt{144} + 400$$

$$p(48) = 90(12) + 400$$

$$p(48) = 1480$$



<b>x</b>	<b>p(x)</b>
48	1480

The more helping hands the better.