# Activator 

How do you put the Root
(Radical) into the calculator?
$f 1(x)=\sqrt{\mathbb{X}}$
2 steps
(1) Ctrl
(2) squared



|  | $\frac{f 1(x):=-}{f(x)}$ |
| :---: | :---: |
| 0. |  |
| 1. | 1. |
| 2. | 1.41421 |
| 3. | 1.73205 |

# Today’s Objective <br> Unit 7 

 Lesson 5Students will be able to graph a radical (square root) equation and use substitution with radicals.


Roots are the opposite of exponents. Pick a number.

## Definition

A radical(root) is
another way to remove an exponent.

- Opposite of an exponent
- Fraction exponent
- exponent

symbol


# Radical/Root 



No root and
$\sqrt{9}=3 \sqrt{16}=4$ no fraction exponent

# Today's New Vocab (2 of 4) Calculate these Perfect Squares <br> Columns 

$\sqrt{9}=3 \quad \sqrt{49}=7$
$\sqrt{16}=4 \quad \sqrt{100}=10$

| $\times$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| 3 | 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |
| 4 | 0 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
| 5 | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| 6 | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 |
| 7 | 0 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 |
| 8 | 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 |
| 9 | 0 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 |
| 10 | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

# Today’s New Vocab (3 of 4) 

Graph the function $\mathrm{f}(\mathrm{x})=\sqrt{x} \quad$ Pages 17/18 $F$ of $x$ equals the square root of $x$. Lesson 7.5 What is $f(9)$ ? $f(x)=\sqrt{x}$
$f(9)=\sqrt{9}$ $f(9)=3$

| $\mathbf{x}$ | $\mathbf{f}(\mathbf{x})$ |
| :---: | :---: |
| 0 | 0 |
| 1 | 1 |
| 4 | 2 |
| 9 | 3 |



# Today’s New Vocab (4 of 4) 

 Graph the function $\mathrm{g}(\mathrm{x})=\sqrt{x+5}$ Pages 17/18

## Group Work Questions

Directions: All groups, please do all of the questions. Use your notes to help you. [Ask 2 people before you ask me.]

## Stop at 9:26 or 10:56 or 12:50 or 2:15

Do a few questions on the study guide if you finish early. *One person from each group will present one question.

## Work Period

Graph $H(x)=\sqrt{x+2}$ over the domain $-2 \leq x \leq 7$. starts. ends.

Is there shading


| $\mathbf{x}$ | $\mathbf{H}(\mathbf{x})$ |
| :---: | :---: |
| -2 | 0 |
| -1 | 1 |
| 2 | 2 |
| 7 | 3 |

## Exit Ticket

Evaluate $\mathrm{f}(-2)$ and $\mathrm{f}(7)$ when $\mathrm{f}(\mathrm{x})=\sqrt{x+2}$.

$$
f(x)=\sqrt{x+2} \quad f(x)=\sqrt{x+2}
$$

$$
f(-2)=\sqrt{(-2)+2} \quad f(7)=\sqrt{(7)+2}
$$

$$
f(-2)=\sqrt{0} \quad f(7)=\sqrt{9}
$$

$$
\begin{array}{l|c|c|}
\hline x & f(x) & f(7)=3
\end{array}
$$

Page \#18 Lesson 7.5
$(7,3)$ is the point on the line.

