## Activator

Can you expand integers (numbers)? Yes
Multiply (74)(392) $=29008$
Multiply $(70+4)(300+90+2)=29008$
Page \#1
Same or different answers? Same What is the "Box Method?"
It is a way to multiply WITH VARIABLES. Why is the method used? to double distribute

## Today's Objective Unit 7 Lesson 1

## Students will be able to use the box method and combine like terms.



# Today's New Vocab (1 of 4) 

Multiply using the "Box Method" $300+90+2$

Page \#1
Lesson 7.1
There must
$70+21,000+6,300+140$

| $\mathbf{+ 4} \mathbf{+ 1 , 2 0 0}$ | $\mathbf{+ 3 6 0}$ | $\mathbf{+ 8}$ | sign in |
| :--- | :--- | :--- | :--- | :--- |

Write down all of the boxes. every box.
$21,000+6,300+140+1,200+360+8$ is 29,008
Combine like terms

## Definition

To put together when the variable(x) and Page \#1

- Used only with Add
and Subtract
- Used only with $A$
and Subtract exponent are Lesson 7.1 the same.

Combine Like Terms (CLT)

Non-Example(s)

$$
4 x^{2}+3 x^{3}
$$

$4 x^{2}+3 x^{2}=7 x^{2}$
Not the same exponent
Same variable and the same exponent.

## Facts <br> (2 of 4

 The exponent doesExample(s) NOT change. $4 x^{2}+3 y^{3}$ Not the same variable

# Check for Understanding (3 of 4) 

 RED= No, YELLOW= Yes, BLUE= Question Page \#1 Like Terms? Lesson 7.1 $x^{2}+4 x^{2}$ Yes, Why? Same exponent and Same variable$2 \mathrm{x}+3 x^{2}$ No, Why? Not the same exponent
$2 x+3 y$ No, Why? Not the same variable

Line 1: $\left(7 x^{3}+3 x^{2}\right)-\left(9 \mathrm{x}-5 x^{2}\right)$
Distribute
Line 2: $7 x^{3}+3 x^{2}-9 \mathrm{x}+5 x^{2}$
Line 3: $7 x^{3}+3 x^{2}+5 x^{2}-9 \mathrm{x}$
Commute
Combine
Line 4: $7 x^{3}+8 x^{2}-9 x \quad$ Like Terms

## Group Work Questions

Directions: All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.] Last time, we did Lesson 7.1 Notes.
$2^{\text {nd }}$ Stop @ 9:03 $3^{\text {rd }}$ Stop @ 10:06 $8^{\text {th }}$ Stop @ 2:25
*One person from each group will present one question.

## Work Period

If $\mathrm{A}=\left(2 x^{2}+6 x+5\right)$ and $\mathrm{B}=\left(6 x^{2}+3 \mathrm{x}+5\right)$, what is $\mathrm{A}-\mathrm{B}$ ? Page \#2
$\left(2 x^{2}+6 x+5\right)-\left(6 x^{2}+3 x+5\right)$
Lesson 7.1
$2 x^{2}+6 x+5-6 x^{2}-3 x-5$
$2 x^{2}-6 x^{2}+6 x-3 x+5-5$ Commutative

## Combine like

$$
-4 x^{2}+3 x
$$

## Exit Ticket

What is the sum of $8 x^{2}-x+4$ and $x-5$ ?
Page \#2 Lesson 7.1

$$
\begin{aligned}
& \left(8 x^{2}-x+4\right)+(x-5) \\
& 8 x^{2}-x+4+x-5
\end{aligned}
$$

Distribute

$$
\begin{gathered}
8 x^{2}+0 x-1 \\
8 x^{2}-1
\end{gathered}
$$

## Combine like

