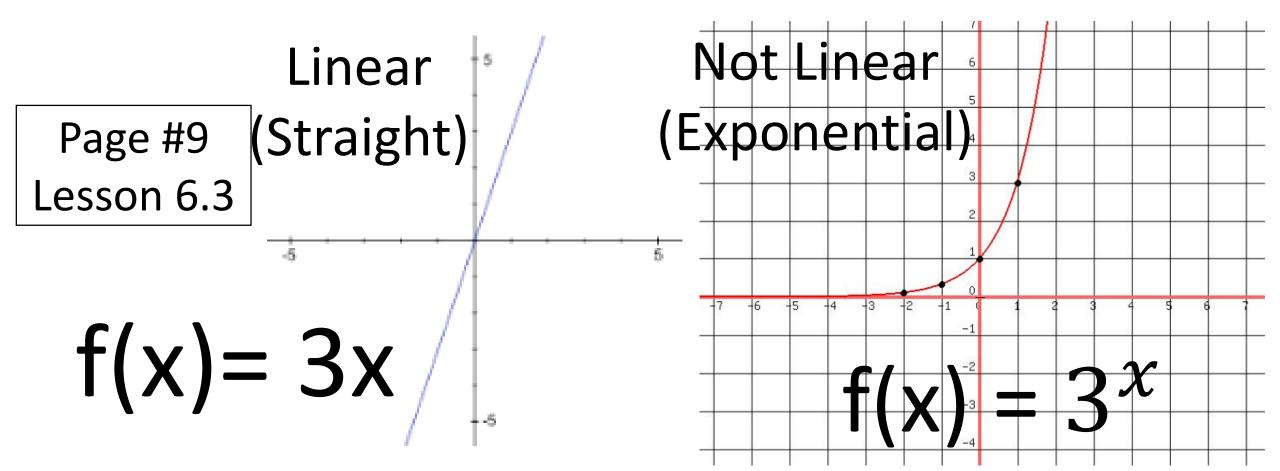
Activator

Which line is straight? The left Why? There is no exponent in the function/equation.



Today's Objective Unit 6 Lesson 3

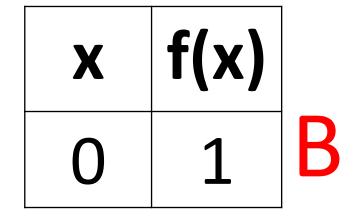
Students will be able to graph exponential functions.

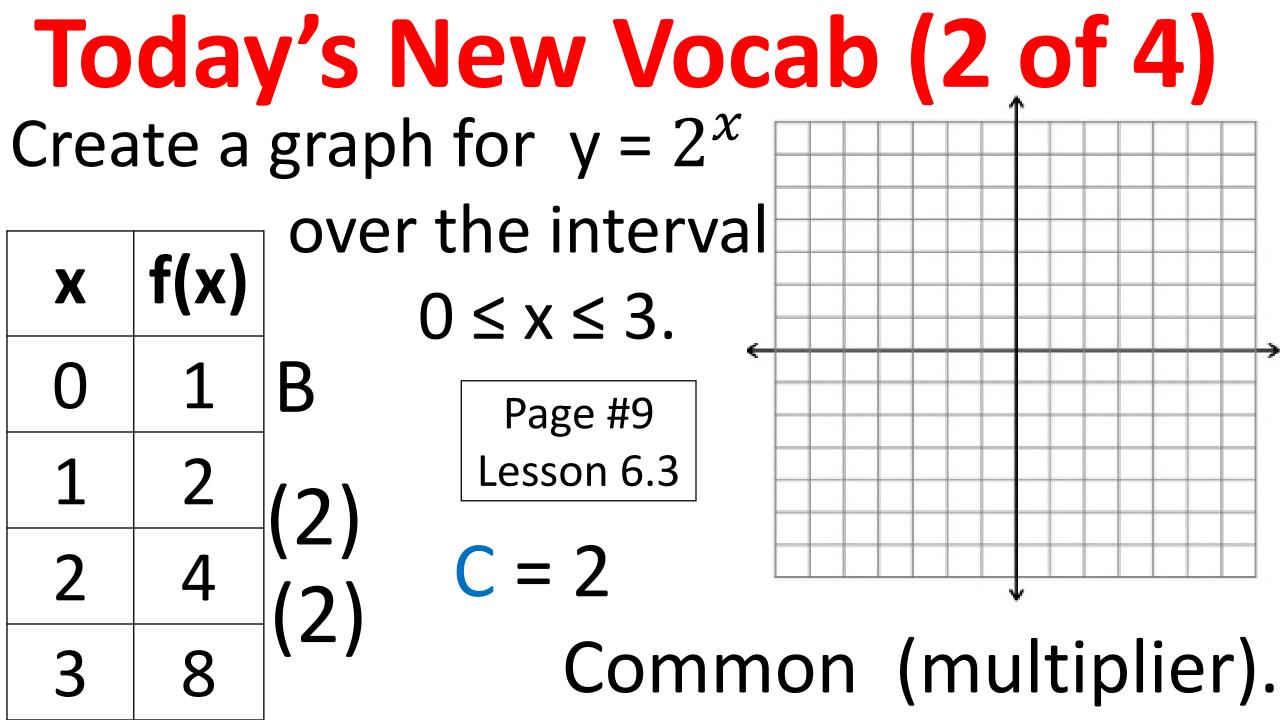




Today's New Vocab (1 of 4) What are exponential equations? $y = B(C)^{\chi}$ Curved lines with an exponent. Page #9 Example $y = 2^x$ or $f(x) = 2^x$ Lesson 6.3 B = is the beginning and initial value (0,B) and where the graph crosses the y-axis.

What is initial value (0, 1)when $f(x)=2^{x}$? B=1





Today's New Vocab (3 of 4) If $f(x) = (2)^{x}$ $y = B(C)^{\chi}$ What is f(3)? $f(x) = (2)^{x}$ Page #10 Lesson 6.3 $f(3) = (2)^3$ f(3) = 8f(3) = (2)(2)(2)What is the common multiplier? C = 2f(3) = 8

Today's New Vocab (4 of 4) Does the function model growth or decay? Growth. Why? C > 1 $f(x) = (2)^{x}$ The graph goes up. Page #9 Lesson 6.3 Decay. Why? C < 1 $f(x) = \left(\frac{1}{2}\right)^{\chi}$ The graph goes down.

A multiplier of (1) keeps any number the same.

Group Work Questions



<u>Directions:</u> All groups, please do all of the questions. Use your notes to help you. [Ask 2 people before you ask me.]

Stop at 9:26 or 10:56 or 12:50 or 2:15

Do a few questions on the study guide if you finish early.

*One person from each group will present one question.

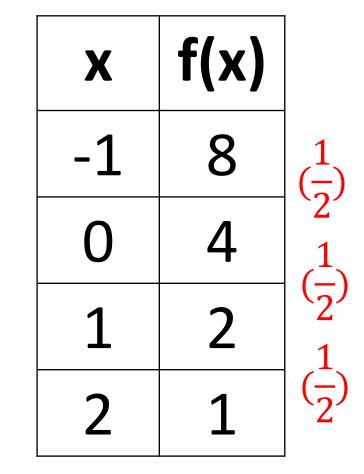


Create a table and graph for $f(x) = 4(\frac{1}{2})^{x}$

over the interval $-1 \le x \le 2$.

Is this a linear function?

No, Why? The line curves.



Page #10 Lesson 6.3

Exit Ticket What is f(4) for each function?

Page #10

Quadratics (Unit 7) Number Exponent

$$f(x) = x^{3}$$

f(4) = (4)³
f(4) = (4)(4)(4)
f(4) = 64

Lesson 6.3 Variable Exponent $f(x) = 3^{\chi}$ $f(4) = 3^{(4)}$ f(4) = (3)(3)(3)(3)f(4) = 81

Exponents (Unit 6)