

Activator

What is happening here?

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Lesson 5.7

A person has 7 bills and \$19 dollars.

Let x = # of \$1's

$$\frac{x}{\text{The Amount Equation}} + \frac{y}{\text{The Amount Equation}} = \frac{7}{\text{The Amount Equation}}$$

The Amount Equation

Let y = # of \$5's

$$\frac{\$1x}{\text{The Value Equation}} + \frac{\$5y}{\text{The Value Equation}} = \frac{\$19}{\text{The Value Equation}}$$

The Value Equation

Today, we will be writing these equations.

Today's Objective

Unit 5

Lesson 7

Students will be able to write equations from word problems.





Today's New Vocab (1 of 4)

<https://www.youtube.com/watch?v=tMN1f4dvpHI> Video 2min

Flying with the wind a plane went 348 miles per hour. Flying into the wind the plane only went 316 miles per hour. What is the speed of the plane in still air? What is the speed of the wind?

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Let p = Speed of plane

$$\underline{p} + \underline{w} = \underline{348}$$

Let w = Speed of wind

$$\underline{p} - \underline{w} = \underline{316}$$

Today's New Vocab (2 of 4)

$$p + w = 348 \quad \text{Find the two speeds.}$$

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$$p - w = 316$$

$$p + w = 348$$

$$2p = 664$$

$$(332) + w = 348$$

$\div 2$

$\div 2$

$$332 + w = 348$$

$$p = 332$$

-332

-332

$$w = 16$$

Today's New Vocab (3 of 4)

Write two let statements and two equations.

Nicole has 11 coins with quarters and 2 dimes.

How many quarters does she have? How much money does she have?

Let q = # quarters q + 2 = 11

How many coins?

Let m = Money \$0.10(2) + \$0.25q = m

The Value \$ Equation

Today's New Vocab (4 of 4)

How many quarters?

How much money?

$$q + 2 = 11$$

$$\$0.10(2) + \$0.25q = m$$

$$\begin{array}{r} -2 \\ -2 \end{array}$$

$$\$0.10(2) + \$0.25(9) = m$$

$$q = 9$$

$$\$0.20 + \$2.25 = m$$

Nicole has

9 quarters.

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$$\$2.45 = m$$

Nicole has \$2.45.

WP Part #1

The sum of two numbers is 12. The difference of the two numbers is -4. Write the equations.

Sum

Let \underline{F} = First #

$$\underline{F} + \underline{S} = \underline{12}$$

Let \underline{S} = Second #

$$\underline{F} - \underline{S} = \underline{-4}$$

Difference

WP Part #2

$$F + S = 12$$

$$F - S = -4$$

$$2F = 8$$

$$\div 2 \quad \div 2$$

$$F = 4$$

Find the two numbers.

$$F + S = 12$$

$$(4) + S = 12$$

$$4 + S = 12$$

$$\begin{array}{r} -4 \\ 4 + S = 12 \end{array}$$

$$S = 8$$

Group Work Questions

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Lesson 5.7

Directions: All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.]

Yesterday, we did Lesson 5.7 Notes.

2nd Stop @ 9:03 3rd Stop @ 10:06 8th Stop @ 2:25

*One person from each group will present one question.

Exit Ticket

Write two equations. Solve for B

You work for McDonalds. You do the ordering. If you sell hamburgers for \$2 and buy them for \$0.75 each. How many do you need to sell to make \$100?

Let B = # burgers \$2 - \$0.75 = \$1.25

The Profit Equation

\$100 ÷ \$1.25 = B



Lesson 5.7 Game

Matching

Each question
asked earns \$5.
Complete \$30

Match the graph, equations, and solution together. There should be

6 different groups with 2 in each group.

*Ask a partner for help before you ask me.

**Then, do your absent work which is due on Monday.