

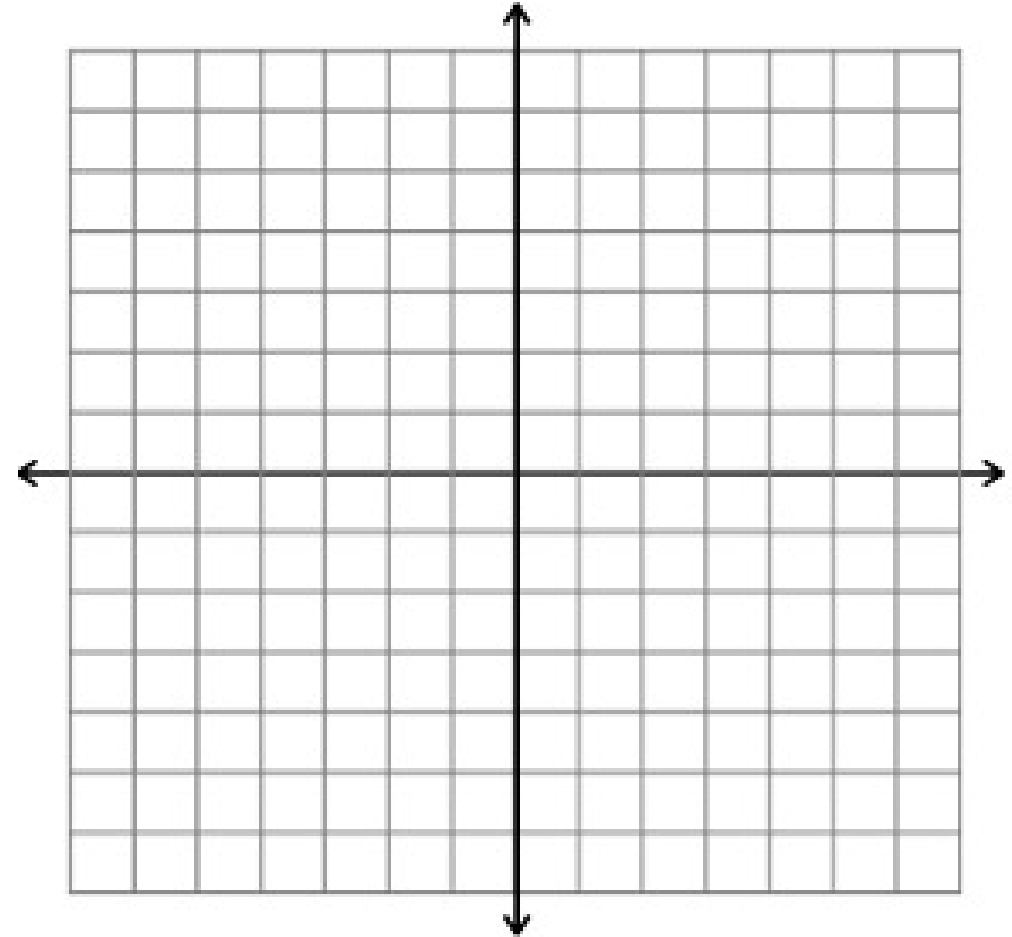
# Activator

Graph the function.  $f(x) = -4x + 6$

Is it linear?

Yes, it makes  
a straight  
line.

| $x$ | $f(x)$ |
|-----|--------|
| 0   | 6      |
| 1   | 2      |
| 2   | -2     |
| 3   | -6     |



# Today's Objective

Unit 5

Lesson 3

Students will be able to solve two equations algebraically using the **elimination method.**





# Today's New Vocab (1 of 4)

How do I enter the 2<sup>nd</sup> function (equation) on the graph?

$$f(x) = -4x + 6$$

$$f(x) = 8x - 6$$

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| x | f(x) |
|---|------|
| 1 | 2    |

Which point is on both tables?

The intersection (solution).

Press **TAB** to Enter the 2<sup>nd</sup> function (equation)

# Today's New Vocab (2 of 4)

Sometimes, the “y” is not by itself.

So, you can use the **Elimination** method.

**Combine** the two equations into 1 new equation.

$$8x + 2y = 12$$

$$-8x + y = -6$$

$$+ 3y = 6$$

$$\div 3 \quad \div 3$$

$$y = 2$$

Eliminate X

to solve for y

This solution

point is (x, 2).

# Today's New Vocab (3 of 4)

Where does the two lines intersect? Substitute  $y = 2$

to solve for  $x$

*Choose your favorite red or blue.*

$$8x + 2y = 12$$

$$8x + 2(2) = 12$$

$$8x + 4 = 12$$

$$\begin{array}{r} -4 \\ -4 \end{array}$$

$$8x = 8$$

$$\begin{array}{r} \div 8 \\ \div 8 \end{array}$$

$$x = 1$$

$$-8x + y = -6$$

$$-8x + (2) = -6$$

$$-8x + 2 = -6$$

$$\begin{array}{r} -2 \\ -2 \end{array}$$

$$-8x = -8$$

$$\begin{array}{r} \div -8 \\ \div -8 \end{array}$$

$$x = 1$$

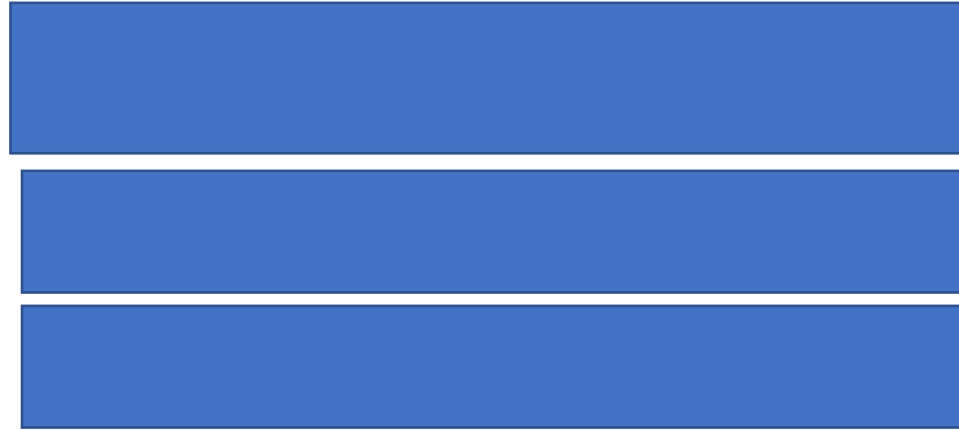
The  
Solution  
 $(1, 2)$

# Today's New Vocab (4 of 4)

DOUBLE CHECK. Is (1, 2) on both lines?

$$8x + 2y = 12$$

$$-8x + y = -6$$



The last equation in both problems is

So, the point (1, 2) is  and  
is at the  of both lines.

# Work Period

What is the x-value of the intercept  
(solution) ?

$$3x - y = 12$$

$$2x + y = 13$$

$$5x + 0y = 25$$

$$5x = 25$$

$$\div 5 \quad \div 5$$

$$x = 5$$

**Elimination Method**

Eliminate y by  
combining the  
two equations  
into one  
equation.



# Group Work Questions

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Directions: All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.]

Yesterday, we did Lesson 5.3 Notes.

2<sup>nd</sup> Stop @ 9:03    3<sup>rd</sup> Stop @ 10:06    8<sup>th</sup> Stop @ 2:20

\*One person from each group will present one question.

# Exit Ticket

Where do the two lines intersect?

$$3x - y = 12$$

$$3(5) - y = 12$$

$$15 - y = 12$$

$$\begin{array}{r} -15 \\ -15 \end{array}$$

$$-y = -3$$

$$\div -1 \quad \div -1$$

$$y = 3$$

$$2x + y = 13$$

$$2(5) + y = 13$$

$$10 + y = 13$$

$$\begin{array}{r} -10 \\ -10 \end{array}$$

$$y = 3$$

The Solution  
is (5, 3)

Substitute  $x$   
to solve for  $y$ .

$$x = 5$$

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The point  
(5,3) is where  
the two lines  
intersect.





# Lesson 5.3 Game

Winning Team  
\$20 Bonus

## “Cards Against Equations”

Directions: Get the game sheet. Draw a card from Mr. V. Complete the corresponding question to earn that many points. The winner is the group with the most points at the end of the game.

Scoring Rules: A = 1 point, 2 = 2 points, 3 = 3 points, etc. Q = 12 points, K = 13 points, J = 1 Bonus Point

Money: \$5 per correct answer + \$1 per point.