

Activator

What is the x-value of the intersection

if $y = -3$ when

Is the point $(-2, -3)$

on both tables? Yes

Why, it is on both lines.

x	y
-2	-3

$$y = 4x + 5 ?$$

$$(-3) = 4x + 5$$

$$-3 = 4x + 5$$

$$-5 \quad -5$$

$$-8 = 4x$$

$$\div 4 \quad \div 4$$

$$-2 = x$$

The
solution
is
 $(-2, -3)$

Today's Objective

Unit 5
Lesson 2

Students will be able to use substitution to compute the solution (intersection/answer).





Today's New Vocab (1 of 4)

What is the solution to the system of equations?

$$Y = 8x + 30 \quad \text{and} \quad x = -2$$

$$Y = 8(-2) + 30$$

$$Y = -16 + 30$$

$$Y = 14$$

(x , y)

(-2 , 14)

The solution is the point of intersection of the two lines.

Today's New Vocab (2 of 4)

Is the point $(-2, 14)$ on the line $y = 8x + 30$?

$$(14) = 8(-2) + 30$$

$$14 = -16 + 30$$

$$14 = 14$$

Is the point $(-2, 14)$ on the line $x = -2$?

$$(-2) = -2$$

$$-2 = -2$$

Both of the last equations are TRUE.

So, the point $(-2, 14)$ is a solution to the system.

Today's New Vocab (3 of 4)

What is the x-value of the system of equations?

$$Y = -6x \text{ and } y = 2x + 24$$

The x-value of the point of intersection of the two lines is...

$$(-6x) = 2x + 24$$

$$-6x = 2x + 24$$

$$-2x \quad -2x$$

$$-8x = 24$$

$$x = \underline{-3} \quad \div -8 \quad \div -8$$

$$x = -3$$

Today's New Vocab (4 of 4)

What is the solution to the system of equations?

$$x = -3 \quad Y = -6x \quad \text{and} \quad y = 2x + 24$$

from #3

$$Y = -6(-3) \quad y = 2(-3) + 24$$

$$Y = 18 \quad y = -6 + 24$$

The solution is the (x, y) $y = 18$

point of intersection
of the two lines. $(-3, 18)$

Work Period

What is the value of **d** in the systems of equations?

$$c + 3d = 8 \text{ and } c = 4d - 6?$$

$$(4d - 6) + 3d = 8$$

$$4d - 6 + 3d = 8$$

$$7d - 6 = 8$$

$$+6 \quad +6$$

$$7d = 14$$

$$\div 7 \quad \div 7$$

$$d = 2$$

$$(c, d)$$

$$d = \underline{2}$$

$$(c, 2)$$

Group Work Questions

Pages 7-8
Lesson 5.2

Directions: All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.]

Last class, we did Lesson 5.2 Notes.

1st Stop @ 8:16

*One person from each group will present one question.

Exit Ticket

What is the solution to the system of equations?

$$d = 2 \quad c + 3d = 8 \text{ and } c = 4d - 6?$$

from the work period

$$c + 3(2) = 8 \quad c = 4(2) - 6$$

The solution is the point of intersection of the two lines.

$$c + 6 = 8$$
$$-6 \quad -6$$
$$c = 2$$
$$(c, 2) \quad (2, 2)$$



Lesson 5.2 Game

Each question asked earns \$1.

Matching

Match the question, substitution, and answer together. There should be 8 different groups with 3 in each group.

Each correct group earns \$5.

Note: You may need to write down some numbers.

*****Ask a partner for help before you ask me.***