#### Activator

What is the solution (or point) if x = -3 when f(x) = 4x - 5? f(-3) = 4(-3) - 5 $f(\mathbf{x}) = \mathbf{v}$ f(-3) = -12 - 5f(-3) = -17Page #1 Lesson 5.1 (-3, -17)

### **Today's Objective** Unit 5 Lesson 1 Students will be able to identify and write solutions.



![](_page_2_Picture_0.jpeg)

Today's New Vocab (1 of 4) Define solution: A point on the line. For a system, it is the point on both lines. Is the point (2, -7) on the line f(x) = -5x + 3?(-7) = -5(2) + 3Page #1 Lesson 5.1 -7 = -10 + 3The last equation is true. -7 = -7So, the point is on the line.

### **Today's New Vocab (2 of 4)** Is the point (1, -2) on the line f(x) = -5x + 3?

![](_page_4_Figure_1.jpeg)

## **Today's New Vocab (3 of 4)** What is the solution of the two equations?

If there are two lines, the solution is where the lines intersect.

(4,2) is the solution.

![](_page_5_Figure_3.jpeg)

# Today (4 of 4)

Write the solution (intersection) to the system of equations.

(3, 8)

Which taxi is cheaper for 9 miles? Blue Cab

![](_page_6_Figure_4.jpeg)

#### Work Period

Page #2 Lesson 5.1

Which set of coordinates (-6, -2) or (3, -4) is a solution of the equation 2x - y = 10? 2x - y = 10? 2(-6) - (-2) = 102(3) - (-4) = 10-12 + 2 = 106 + 4 = 1010 = 10-10 = 10Yes, it is a solution No, it is NOT a solution The point (3,-4) is on the line.

## **Group Work Questions**

![](_page_8_Picture_1.jpeg)

<u>Directions:</u> All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.] *You can skip #7 and #8.* 

Yesterday, we did Lesson 5.1 Notes. 2<sup>nd</sup> Stop @ 9:03 <sup>3<sup>rd</sup></sup> Stop @ 10:06 <sub>8<sup>th</sup></sub> Ston @ 2

2<sup>nd</sup> Stop @ 9:03 <sup>310</sup> Stop @ 10.00 8<sup>th</sup> Stop @ 2:20 \*One person from each group will present one question.

### **Exit Ticket**

Determine if the ordered pair (4, -3)is a solution of y - 5x = 23. (-3) - 5(4) = 23Page #2 Lesson 5.1 -3 - 20 = 23-23 = 23

No,  $-23 \neq 23$ . So, the point is NOT a solution. Therefore, it is also NOT on the line.

# Lesson 5.1 Game Matching

Match the graph, equations, and solution together. There should be <u>6 different groups</u> with <u>3 in each</u> group. In each group, there should be a letter, number, and point. **Each correct group earns \$5.** 

Each question

asked earns \$1.

\*\*Ask a partner for help before you ask me.