## Activator

## Make a table for the function.

$$
\begin{array}{rlr}
f(x) & =-3 x-4 & \\
f(-2) & =2 & \text { Page \#13 } \\
\text { Lesson 4.4 }
\end{array}
$$

Is the point $(-2,2)$ a solution (answer) to the function? Yes, $\mathrm{b} / \mathrm{c}$ it is on the line and table.

| $x$ | $y$ |
| :---: | :---: |
| -2 | 2 |
| -1 | -1 |
| 0 | -4 |
| 1 | -7 |

# Today’s Objective <br> Unit 4 Lesson 4 

## Students will be able to

 evaluate and graph functions.

Today's New Vocab (1 of 4)
Determine if the point $(0,0)$ is on the line.

Is the point on the table? YES
What is a solution? It is a point or answer on a line.

|  |  |  |
| :---: | :---: | :---: |
|  | $x$ | y |
|  | -3 | -6 |
|  | -2 | -4 |
|  | -1 | -2 |
|  | 0 | 0 |

## Today's New Vocab (2 of 4)

 Write the points. How many songs can be downloaded in 3 minutes?$$
(3,6) \quad \begin{aligned}
& \text { Page \#13 } \\
& \text { Lesson } 4.4
\end{aligned}
$$

How long does it to download 8 songs? $(4,8$

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## Today’s New Vocab (3 of 4)

 Solve algebraically (using substitution).Is $(-3,-6)$ a solution?

$$
\begin{aligned}
y & =2 x \\
(y & =2(\quad) \\
(-6) & =2(-3) \\
-6 & =-6
\end{aligned}
$$

Yes, the last equation is true. So, the point $(-3,-6)$ is a solution because it is on the
Page \#13 line and table. Lesson 4.4 Is the point $(-2,-1)$ a solution to the equation $4 y-2 x=0$ ?

$$
4(-1)-2(-2)=0
$$

Can you use the calculator?
$-4+4=0$ No, because it is not $0=0 \quad y=m x+b$.

The y is not alone.
Yes, $(-2,-1)$ is a solution, because the last equation is true.

## Work Period

Write three points that are solutions for this graph.
$(0,90)(1,120)(2,150)$
Explain what the point $(3,180)$ means "in context." The 3 games have a yearly cost of $\$ 180$

Yearly Total Cost


Write the equation. $y=30 x+90$

## Group Work Questions

Directions: All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.]

Yesterday, we did Lesson 4.4 Notes.
$1^{\text {st }}$ Stop @ 8:16
*One person from each group will present one question.

Exit Ticket

$$
\begin{aligned}
& \text { (Minutes, Songs) } \\
& \text { Is the point }(4,8) \text { on } \\
& \text { the line } s(m)=2 m \text { ? } \\
& \begin{array}{ll}
\text { Page \#14 } & s(4)=2(4) \\
\text { Lesson } 4.4 & s(4)=8
\end{array}
\end{aligned}
$$

Yes, the point is on the table. So, 4 Minutes can be download in 8 songs. $(4,8)$ is on the line.

| $\mathbf{m}$ | $\mathbf{s}(\mathbf{m})$ |
| :---: | :---: |
| 0 | 0 |
| 1 | 2 |
| 2 | 4 |
| 3 | 6 |
| 4 | 8 |

# Lesson 4.4 Game 

 * Get both sheets from the table. answer gets to roll the dice. * Complete the maze correctly. * A correct answer and work get to roll the dice. Earn the amount $\$$ rolled.You can use the calculator if... Y is by itself like in $\mathrm{Y}=-3 \mathrm{X}+2$

## (X, Y)

 Substitute $x$ number into $x$. Substitute y number into y.