## Activator

Can you write a table for this line $y=2 x-1$ using the calculator? Where does it begin (B)? Lines always begin at ( $0, B$ ).

The beginning is always next to 0 .

Page \#1
Lesson 4.1

# Today's Objective <br> Unit 4 <br> Lesson 1 

Students will be able to determine the slope and $y$-intercept of a line and write an equation.


# Today's New Vocab (1 of 4) What is the equation for 

 every straight line? $Y=M X+B$| x | y |
| :---: | :---: |
| $\mathbf{0}$ | B |
| 1 | y |
| 2 | y |

## $\mathrm{M}=$ Slope and Change B = Beginning

# Today’s New Vocab (2 of 4) 

 Write the $y$-intercept (B) of this line. $\xrightarrow{\uparrow}$$$
Y=M X+B
$$

Plot the point
$B$ is the Beginning on the Y -axis What is the $(0,-1)$
Page \#1 $y$-intercept? $B=-1$

# Today’s New Vocab (3 of 4) Write the slope (change) of this line. Page \#1/2 $\quad \wedge \quad \mathrm{Y}=\mathrm{MX}+\mathrm{B}$ Lesson 4.1 <br>  <br> <br> $M$ is the SLOPE <br> <br> $M$ is the SLOPE <br> Plot $(2,3)$ and ( $0,-1$ ) <br> $$
\downarrow \text { Slope }=\frac{\text { Range }\left(\frac{U p}{\operatorname{Down}}\right)}{\operatorname{Domain}(L-R)}=\frac{+4}{2}
$$ 

# Today’s New Vocab (4 of 4) 

 Write the equation of this line.

$$
\begin{aligned}
& Y=M X+B \\
& Y=\frac{+4}{2} X-1 \\
& Y=2 X-1
\end{aligned}
$$

Page \#2 Lesson 4.1
When writing an equation,
Always Keep $x$ and $y$ in the equatio

## Group Wars

What is an equation for the line that passes through the coordinates ( 2,0 ) and $(0,3)$ ?

| $x$ | $y$ |
| :---: | :---: |
| 0 | 3 |
| 2 | 0 |
| 4 | -3 |

Make a table. $\begin{gathered}\text { Pesson 4. } 4.1\end{gathered}$

## Group Work Questions

Pages 3-4 Lesson 4.1

Directions: All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.] Last time, we did Lesson 4.1 Notes. $1^{\text {st }}$ Stop @ 8:16 *One person from each group will present one question.

Page \#2
Lesson 4.1
Write the equation of this line.


Lesson 4.1 Game

## *Get the bag from Mr. V.

Get $\$ 5$ for each correct group of 3 .

* Spread out the pieces.
* Match the graph to the written equation and table.
**There are 4 groups with 3 in each.

