## Actjvator



Lesson 3.2

| $x$ | $y$ |
| :---: | :---: |
| -1 | 10 |
| 0 | 3 |
| 3 | -6 |
| 4 | -5 |
| 5 | -2 |

## Today's Objective Lesson 3.2

Students will be able to substitute, write points, and graph points in function notation.
 Can the calculator make a table for you?

## Page \#5 <br> Lesson 3.2

## $f(x)=3 x$

Enter a function OR equation $\rightarrow$ ON $\rightarrow$ New Document $\rightarrow$
$\rightarrow$ NO $\rightarrow$ 2: Add Graphs $\rightarrow$ Enter expression after $=$ Enter
0

Make a table $\rightarrow$ ctr l $\rightarrow T$
13
26
x (input)

$$
f(x)=3 x
$$

$$
f(-1)=3(-1) \quad-3
$$

$$
f(0)
$$

$$
f(0)=3(0)
$$

$$
f(1)
$$

f(2)
If every point is $f$, then the line is called $f$.

## Today’s New Vocab (3 of 4)

 Graph the function.| $\mathbf{X}$ | $\mathbf{f}(\mathbf{x})$ |
| :---: | :---: |
| -1 | -3 |
| 0 | 0 |
| 1 | 3 |
| 2 | 6 |

$$
\begin{gathered}
f(x)=3 x \\
(-1,-3) \\
(0,0) \\
(1,3) \\
(2,6)
\end{gathered}
$$



# Today's New Vocab (4 of 4) Where is $F(-2)$ on the line $3 x$ ? 

$F(x)=3 x$
$F(-2)=3(-2)$
$F(-2)=-6$
$\mathrm{F}(\mathrm{x})$ is a line.
$F(-2)$ is a point.


## Work Period

Evaluate when $g(3)$ and $f(3)$.

$$
\begin{array}{ll}
f(x)=2 x & g(x)=x+2 \\
f(3)=2(3) & g(3)=(3)+2 \\
f(3)=6 & g(3)=\underline{5}
\end{array}
$$

What is $f(3)+g(3) ? 6+5$ is 11
What is $f(3)-g(3)$ ? $6-5$ is 1
What is $f(3)(g(3))$ ? $6(5)$ is 30

## Group Work Questions

Directions: All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.]

## Yesterday, we did Lesson 3.2 Notes.

## Exit Ticket

## y Make a table from the graph.



| X | $\mathrm{f}(\mathrm{x})$ |  |
| :---: | :---: | :---: |
| 0 | 3 | $\mathrm{f}(0)$ ? 3 |
| 2 | 2 | Page \#6 |
| 4 | 1 | Lesson 3.2 |
| 6 | 0 | $f(4) ? 1$ |

