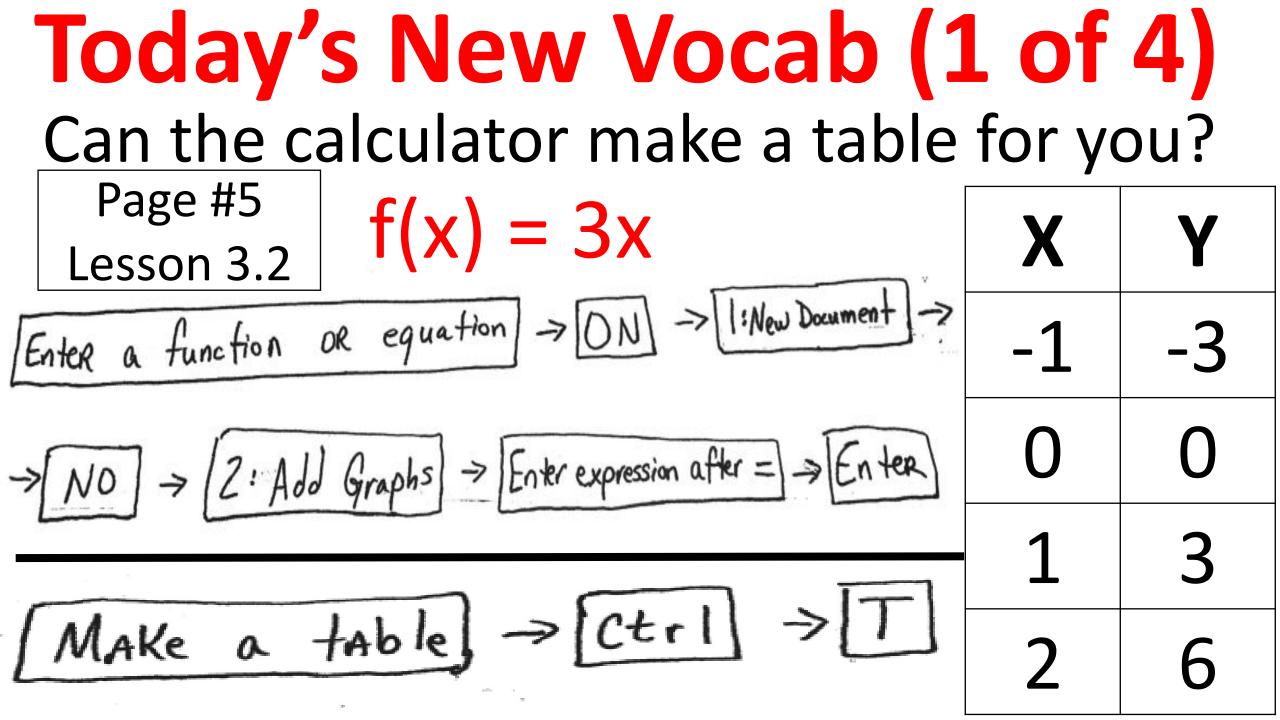


Today's Objective Lesson 3.2

Students will be able to substitute, write points, and graph points in function notation.

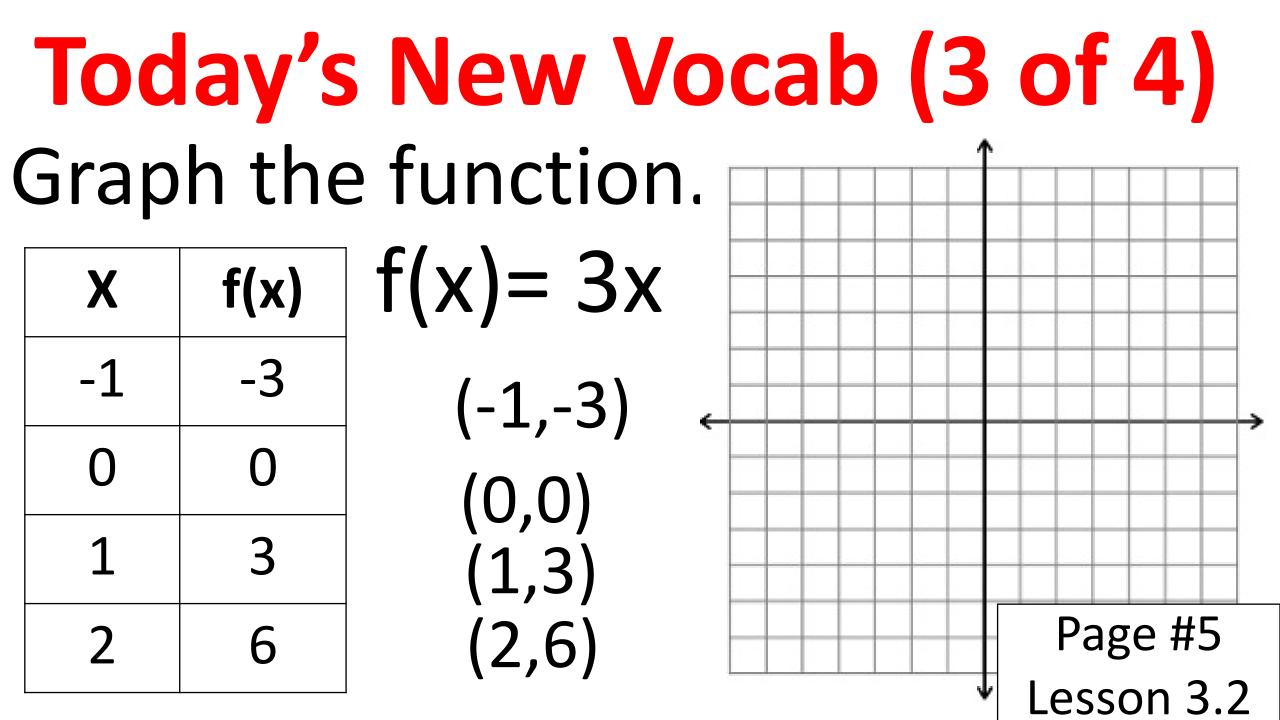




Today's New (2 of 4) f(x) = 3x is a line on a graph. Page #5 Lesson 3.2

x (input)	f(x) = 3x	f(x) = y
f(-1)	f(-1) = 3(-1)	-3
f(0)	f(0) = 3(0)	0
f(1)	f(1) = 3(1)	3
f(2)	f(2) = 3(2)	6

If every point is f, then the line is called f.



Today's New Vocab (4 of 4) Where is F(-2) on the line 3x? F(x) = 3xF(-2) = 3(-2)F(-2) = -6F(x) is a line. Page #6 F(-2) is a point. Lesson 3.2

Work Period Evaluate when g(3) and f(3). Page #6 Lesson 3.2 g(x) = x + 2f(x) = 2xg(3) = (3) + 2f(3) = 2(3)g(3) = 5f(3) = 6What is f(3) + g(3) ? 6 + 5 is 11What is f(3) - g(3) ? 6 - 5 is 1What is f(3)(g(3)) ? 6(5) is 30

Group Work Questions



<u>Directions:</u> All groups, please do all of the questions. Use your notes from last class to help you. [Ask 2 people before you ask me.]

Yesterday, we did Lesson 3.2 Notes.

*One person from each group will present one question.

Exit Ticket Make a table from the graph.

